



VOCATIONAL TRAINING INSTITUTE LTD [VTI]

A City & Guilds Gold Medal Award Institute



Approved/Recognized/Accredited by :

Mauritius Qualification Authority [MQA] ; Mauritius inst of Training and Development [MITD]



Address: 99, John Kennedy Avenue, (near Police Station) Vacoas; Mauritius

Tel: 696-6051

Fax: 696-20 62

E-mail: vti@intnet.mu

Web: www.vtimauritius.com



INTAKE	a) FULL-TIME : Twice per year (2nd week of January & 2nd week of June]- Classes are held five (5) days weekly from 08:30 to 14:30 except on holidays- Remedial/detention classes (14:30 to 15:30) b) PART-TIME : Twice per year (2nd week of January and 2nd week of June) Classes are held on Saturdays from 08:30 to 5.00 pm[tutorials] and / with option three evenings per week from 3.30 to 5.30 pm [projects etc]
ABBREVIATION & RECOGNITION	a) VOCATIONAL TRAINING INSTITUTE (VTI) – Founded since 1975, the VTI is recognized both nationally by Mauritius Qualification Authority (MQA) and Internationally by City and Guilds (C&G-UK), Institute of Commercial Management (ICM_UK), , Confederation of Tourism and Hospitality[CTH] UK ;ABE-UK Association of Business Executives etc... b) CITY & GUILDS (C&G-UK) – Recognized from Government Employers, Professional Bodies – PSC, Local Government, Nationally & Internationally. City & Guilds Qualifications is a valuable passport for overseas employment such as in Australia, USA, etc... Also, <u>70 UK Universities</u> recognized C&G awards for entries and exemption purposes. It is offered in more than 100 countries (ask for more details). c) CONFEDERATION OF TOURISM & HOSPITALITY (CTH-UK) – Founded since 1982 to provide recognized standard of management training for Hotels & Travel Industries via its Syllabi, Examination & Awards internationally. d) aaT The Association of Accounting Technicians (AAT) is the world’s leading professional body for Accounting Technicians, with over 150,000 members recognised worldwide e) ATHE is a global awarding organisation regulated by Ofqual and other UK and international regulatorsworking with more than 200 recognised centres in over 35 countries to complement our strong brand presence in the UK f) MQA-Mauritius Qualification Authority g) MITD-Mauritius Institute of Training and Development
FREE TRANSPORT	Free transport - NTA student bus pass- are available for Full-Time students of concerned courses
Other facilities	Free remedial classes,/ health screening Computer Facilities, Library Photocopies, Industrial Visits, Job placement as and when requested by Companies, internship, Possibility for continuation of Higher Studies abroad, , Free Wi-Fi Connection, mock exam ,Pastoral care Job fair; etc



VTI Vision and Mission Statements

Vocational Training institute ltd : focusing on innovative education, training, and career development for tomorrow's workforce.

Mission Statement

Vocational Training institute ltd provides quality education and training that enable a diverse student population to achieve its educational goals. Programs are enhanced by developing and maintaining partnerships with business, industry, and the community. Faculty are dedicated to teaching, advising, and scholarship. Both faculty and staff work to serve the Institute and the community.

Goals

The Institute recognizes its obligation to make available to the community all the opportunities implicit in its function as a part of Authority . In an effort to achieve this goal, the specific objectives of the college are as follows:

I. Quality

- IA. To provide professionally competent faculty and staff.
- IB. To demonstrate excellent and effective teaching and training.
- IC. To provide student-oriented faculty and staff.
- ID. To provide competent work force.
- IE. To create an environment conducive to technical and vocational excellences and growth for all students.
- IF. To provide and maintain safe, healthy physical facilities.
- IG. To provide an active student development program to foster student participation in Institute actions.
- IH. To develop programs to attract regional, state, and national recognition.
- II. To provide guidance services to assist each student in making an appropriate vocational choice.
- IJ. To provide education and training which allow students to advance rapidly in their chosen fields.
- IK. To instill in students the desires to learn, which will guide their growth in their professions.
- IL. To provide in-service training to persons currently employed .

II. Adaptability

- IIA. To respond to community needs by designing curriculum and instructional methodologies and to provide the technological equipment relevant to changing society.
- IIB. To ensure continued professional competence of faculty and staff in teaching, creative endeavors, and service.



III. Accessibility

IIIA. To provide open access for those who wish to attend.

IIIB. To recruit students for career and technical programs.

IIIC. To provide services for the community.

IV. Diversity

IVA. To promote a belief in the dignity, equality, and value of every person.

IVB. To recruit and maintain a diverse student population.

IVC. To decrease gender-bias stereotyping within traditional career and technical programs.

Core Values

Community

We cultivate partnerships that develop solutions to community challenges which are important to economic vitality and quality of life.

Excellence

We strive for excellence in instruction and service by upholding high academic and professional standards, providing a quality educational environment, and continuously seeking improvement in all aspects of our work.

Innovation

We pursue excellence in teaching and learning through encouragement and support of creativity, experimentation, imagination, originality, entrepreneurial spirit and visionary leadership.

Integrity

We strive to demonstrate high standards of ethical conduct and to celebrate honesty, openness, and trust as keys to our relationships.

Respect

We recognize and value the uniqueness, diversity, and dignity of every individual.



Our VTI Ltd Customer Charter



We take customer service seriously and are committed to ensuring that you receive an excellent level of service.

We commit to:

- Providing a prompt and efficient service within 5 working days
- Actively seeking and responding to your feedback on how we can improve your experience
- Delivering quality products and services on equitable terms
- Creating a diverse community that respects everyone and the environment
- Working with you to keep you safe and secure
- Actively supporting the local community in which we live and work
- Providing accurate and up to date information
- Resolving customer complaints fairly and consistently and within publicised timescales

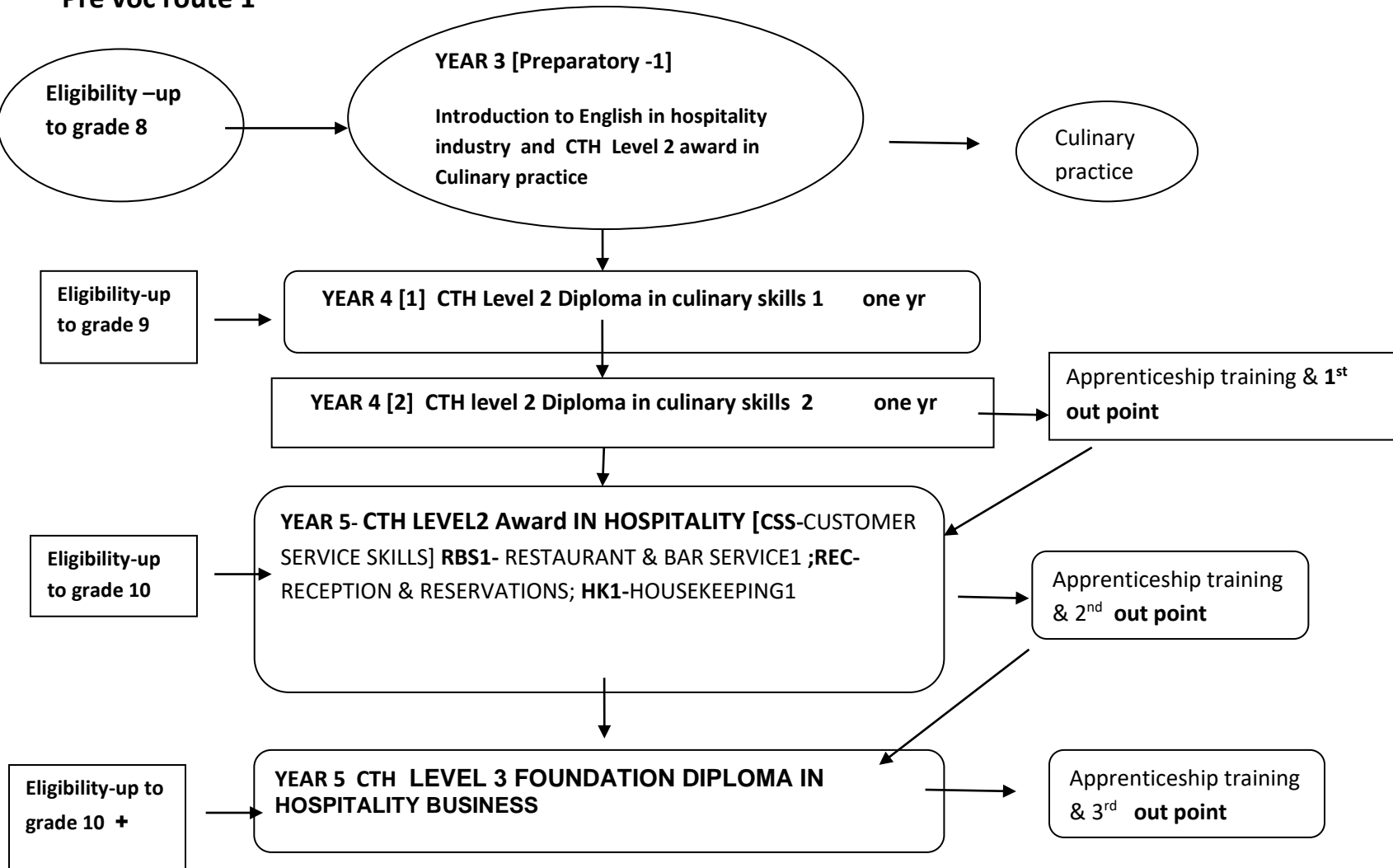
For information regarding our Compliments and Complaints procedure, go to [vti @intnet.mu](mailto:vti@intnet.mu)



Cooking/Culinary/Hospitality

You are here

Pre voc route 1





Combination subjects- English[communication];Maths; Science/Physics Business and Trade Technology-Theory and Practice

Examination

Compulsory CTH Examination as listed above **with Options**

GCE o Level with Maths, Science ,English and Business[as private candidate]

What opportunities for progression are there?

The CTH Level 3 AWARD is equivalent to HSC/A level and holders may be eligible unto first year undergraduate degree

They allows learners to progress into employment or to the following or both -CTH Level 4 in Hospitality offered on part time basis and to an eventual level 5 ◀

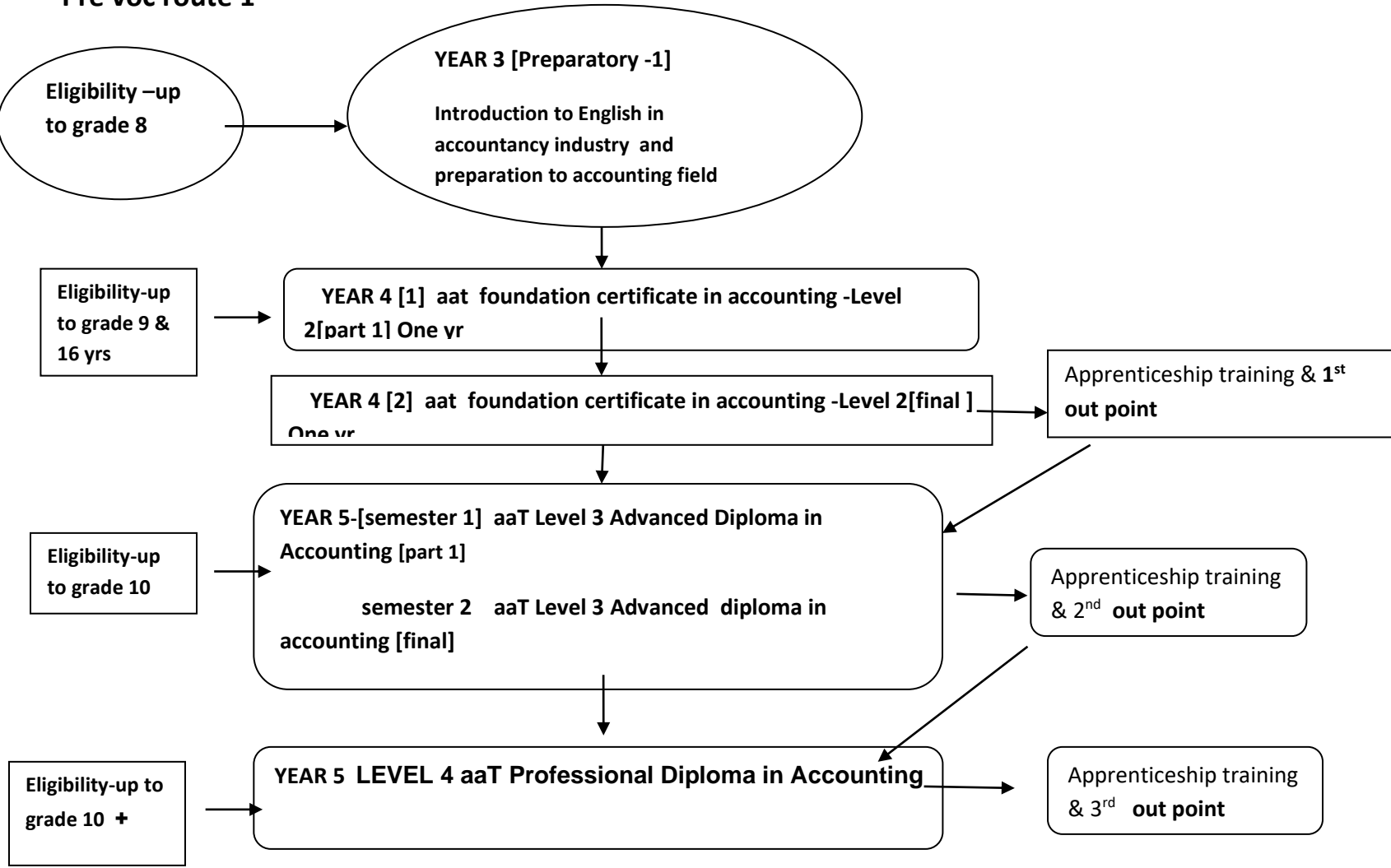


Accounting Technicians route



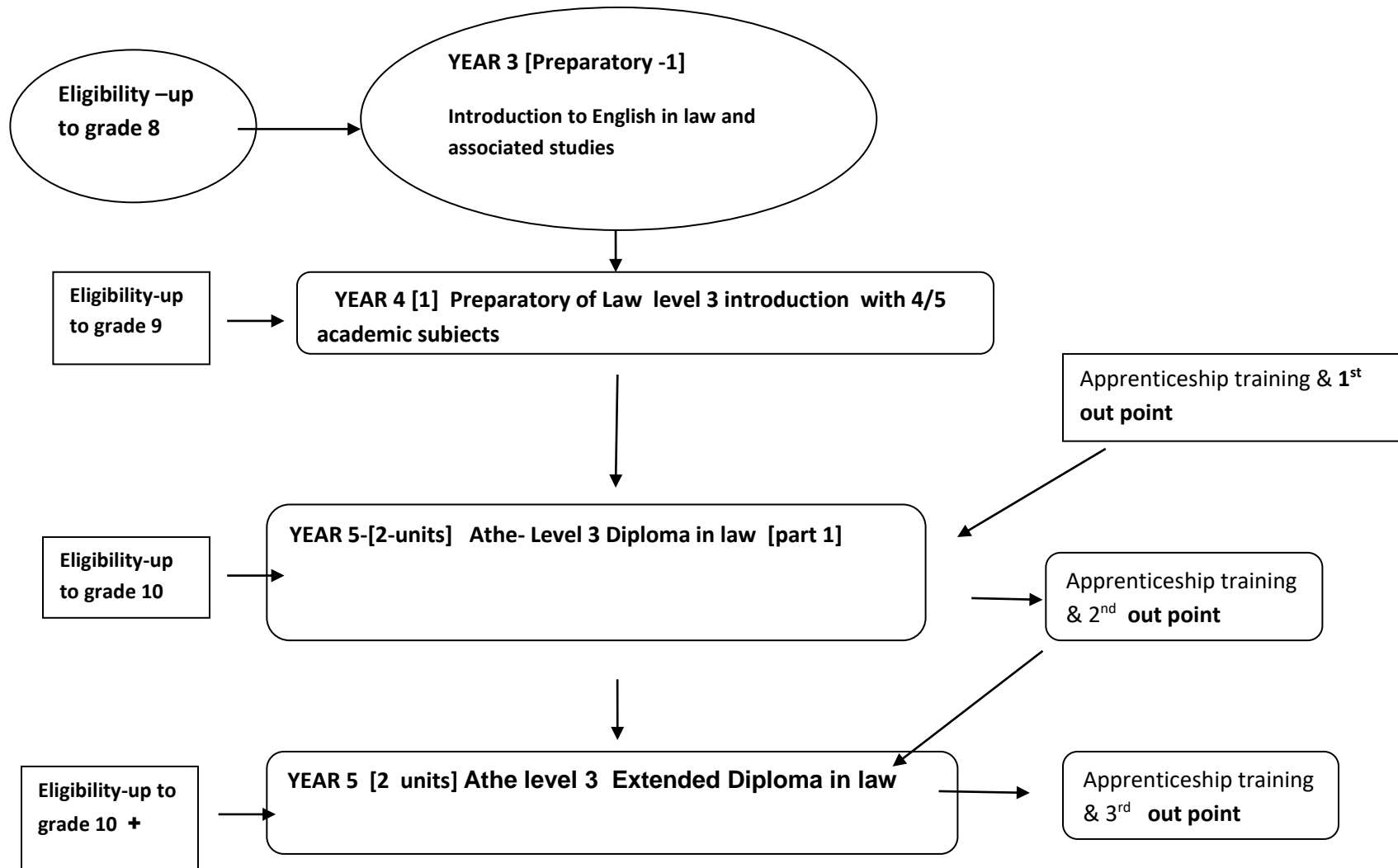
You are here

Pre voc route 1



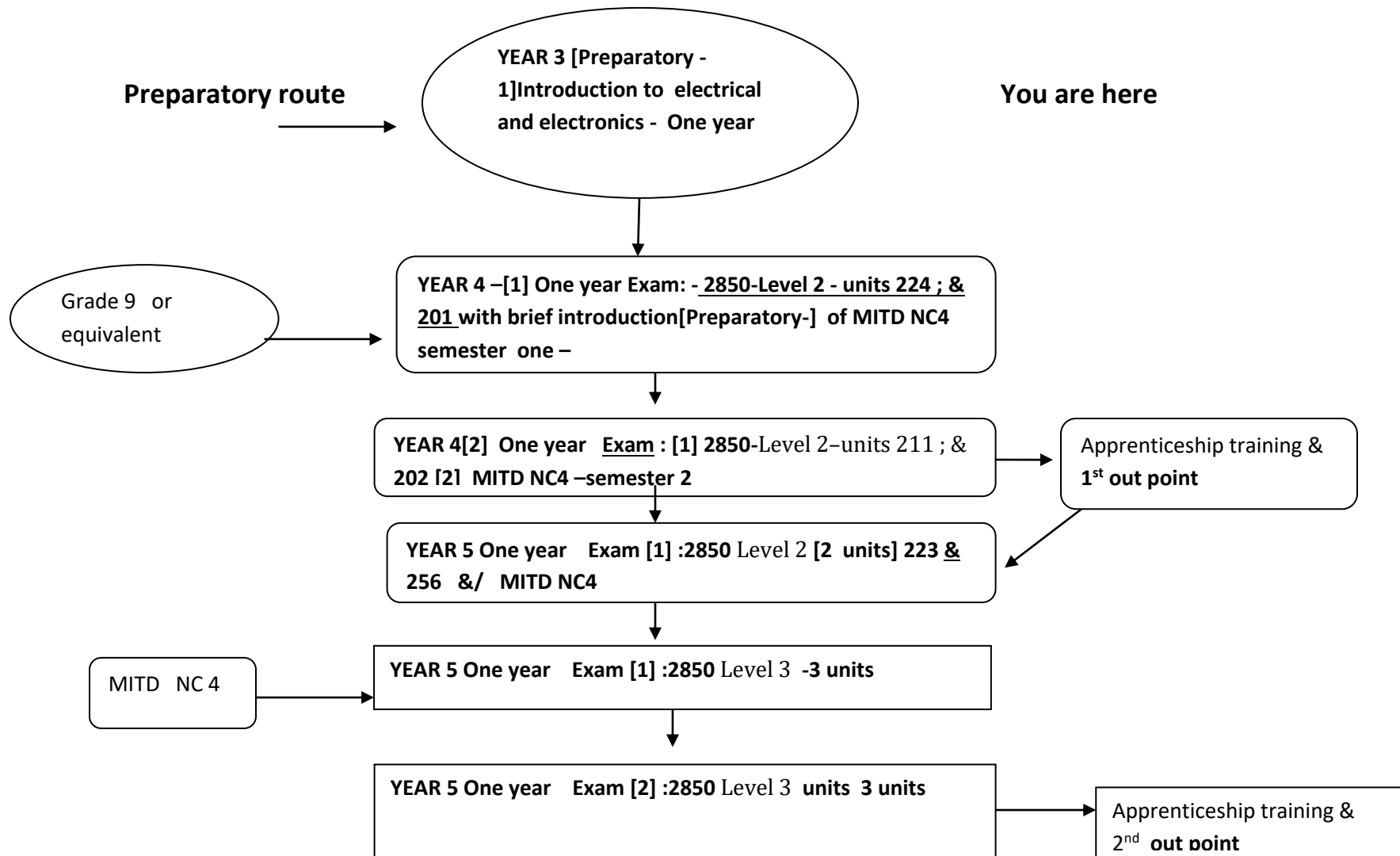


Law route





Electrical and Electronic route





Combination subjects- English[communication];Maths; Science/Physics Business and Trade Technology-Theory and Practice

Examination

Compulsory City & Guilds 2850 IVQ 2- level 2 Diploma In Engineering – Electrical And Electronic Tech *

City & Guilds qualifications: • 2850 - Level 3 in Engineering IVQ

with Options

[1] MITD NC4 –Electrical installation practice

[2] GCE o Level with Maths, Science ,English and Business[as private candidate]

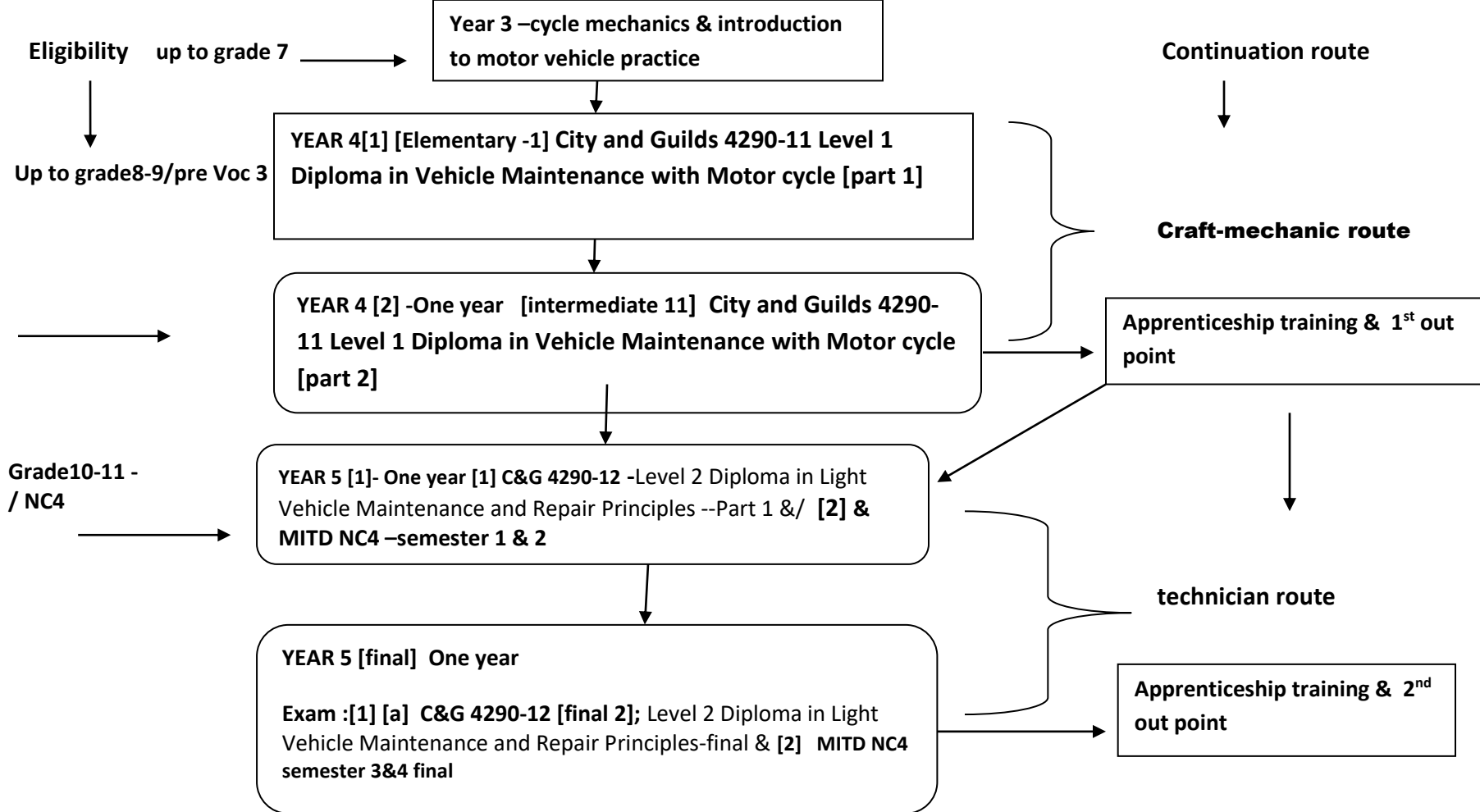
What opportunities for progression are there?

They allows learners to progress into employment or to the IVQ 4 Electrical and electronic engineering





New Automobile Route -2019





Combination subjects- English[communication];Maths; Science/Physics Business and Trade Technology-Theory and Practice

Examination

Compulsory City & Guilds 4290-11/12 Level 2 Diploma in Light Vehicle Maintenance and Repair Principles **with Options**

[1] MITD NC4 –AUTOMOTIVE MECHANICS Plus /

[2] GCE o Level with Maths, Science ,English and Business[as private candidate]

What opportunities for progression are there?

They allows learners to progress into employment or to the following or both -City & Guilds qualifications: •

• 4290-13 Level 3 Diploma in Light Vehicle Maintenance & Repair Principles Competence

offered on part time basis





MITD –Mauritius Institute of Training and Development Courses and examination

NOW offered at **Vocational Training Institute- VTI- Vacoas** ***on a double award scheme as from stage 2**

- **AUTOMOTIVE MECHANICS NC4 & CITY AND GUILDS MOTOR VEHICLE TECHNICIAN CERTIFICATE[3905]**
- **AUTOMOTIVE ELECTRICITY AND ELECTRONICS NC3 & VTI AUTO ELECTRONIC ATTENDANCE CERT**
- **ELECTRICAL INSTALLATION WORKS NC LEVEL 4 & CITY AND GUILDS ELECTRICAL AND ELECTRONIC ENG [2850]**

Entry Requirements

- Must be at least 16 years old
- Should have successfully completed form III OR Have successfully completed the NTC Foundation course OR VTI Year 4 OR Have an equivalent qualification acceptable to the MITD
- **Note ; VTI City and Guilds Students of stage 2[A]-year 5 or Stage 2[B]-year 4/5 of the respective courses could sit for the above double award respective exams at no extra institute fees except that the MITD exam fees has to be paid**

Contact the office for more information Vocational Training Institute ltd[VTI] JOHN KENNEDY AVENUE, VACOAS, MAURITIUS Tel 6966051;

Email : vti@intnet.m



Full time/ PART TIME COURSES

SN	Courses	Exams Code	Duration	Units
1.→ *	[a] Level 2 Diploma in Engineering – Electrical and Electronic Tech* [b] Level 3 Diploma in Engineering – Electrical and Electronic	C&G 2850-54 C&G 2850-90	2 Years 1 ½ /2 yrs	6 Modules 6 modules
2	[a] Level 2 Diploma in Light Vehicle Maintenance & Repair Principles (4290 12)*With electric and electronic & Engine Management [NEW] [b] Level 3 Diploma in Light Vehicle Maintenance and Repair Principles (4290-13)*[NEW]	C&G 4290-12 C&G 4290-13 -	2 Years 2 years	18 Modules 17 modules
3	A CTH Level 2 Award in Restaurant & Bar Service - b. CTH Level 2 Award in Housekeeping c. CTH Level 2 Award in Front Office d. CTH Level 2 Award in Hospitality Practice e. . Foundation Diploma inhospitality Business f. Diploma 2 in Culinary skills	CTH level 2 CTH level 2 CTH level 2 CTH level 2 CTH level 3 CTH level 2	6 months " " ' 1 year 2 YRS	3 modules 3 modules 3 modules 5 modules 4 modules 14 UNITS
4	Law [i] Diploma in law- equivalent to A level [ii] Diploma in Law Equivalent to 1 st year of a British Degree [iii] Diploma in Law –equivalent to 2 nd yr of a British degree	Athe level 3 Athe level 4 Athe level 5	1 yr 1 yr 1 yr	4 units 4 units 4 units
5	I] aat Level 2 foundation certificate in accounting li] aat Level 3 Advanced Diploma in Accounting lii] aat Level4 Professional Diploma in accounting	aaT level 2 aaT Level 3 aaT level 4	1 yr 1 yr 1 yr	5 units 6 units 6 units
6	Multi skills cert[Plumbing, Electric, Refrigeration /Air conditioning]	Attendance certificate	6 months 3 months	
7	Make up [basic/intermediate/advanced		each	

*double award for full time only ; Full Time students Exam leading to [i] City and Guilds of London in respective trade ,[ii] MITD NC4 in respective trade & [iii] privately GCE O level in -Maths ; Communication [English –IT] & Science



MQA Framework NQF

COMPARE with

Uk/OFQUAL frame work NQF

Example;

NQF Level 3 of the MQA is compared equivalent to the UK NQF 1/ 2

LEVEL	PRIMARY / SECONDARY EDUCATION	TVET / WORKPLACE	TERTIARY EDUCATION	LEVEL
10			Doctorate	10
9			Masters Degrees eg MA, MSc, M.Phil Postgraduate Certificates, Postgraduate Diplomas	9
8			Bachelor with Honours, Conversion Programmes	8
7			Bachelor (ord. Degree)	7
6		Diploma	Diploma	6
5	HSC / GCE 'A' Level /BAC / IBAC	Certificate	Certificate	5
4				4
3	SC / GCE 'O' Level			3
2				2
1			Certificate of Primary Education	1

UNIVERSITY		
LEVEL 8	Doctorate PhD	
LEVEL 7	Master's Degree MA, MSc, MPhil	
LEVEL 6	University Degree BA, BSc	
LEVEL 5		Foundation Degree FdA, FdSc
LEVEL 4		HND
LEVEL 3	A-Level A2 AS	
LEVEL 2	GCSE Grades A-C	
LEVEL 1	GCSE Grades D-G	
ENTRY LEVEL 3	Key Stage 3	
SCHOOL / 6TH FORM		

L3 Extended Diploma (National Diploma)	L3 Diploma (National Certificate)
L2 Diploma (1st Diploma)	
L1 Diploma (Foundation)	
E3 Diploma (Foundation)	
F.E. COLLEGE	



International Recognition and employment mobility with qualifications at vti

DUBLIN ACCORD SIGNATORIES

SIGNATORIES HAVE FULL RIGHTS OF PARTICIPATION IN THE ACCORD

Qualifications accredited or recognized by other signatories are recognised by each signatory as being substantially equivalent to accredited or recognised qualifications within its own jurisdiction. **Australia** - Represented by Engineers Australia (EA) (2013)

- **Canada** - Represented by Canadian Council of Technicians and Technologists (CCTT) (2002)
- **Ireland** - Represented by Engineers Ireland (EI) (2002)
- **New Zealand** - Represented by Institution of Professional Engineers New Zealand (IPENZ) (2013)
- **Korea** - Represented by Accreditation Board for Engineering Education of Korea (ABEEK) (2013)
- **South Africa** - Represented by Engineering Council South Africa (ECSA) (2002)
- **United Kingdom** - Represented by Engineering Council United Kingdom (ECUK) (2002)
- **United States** - Represented by Accreditation Board for Engineering and Technology (ABET) (2013)

PROVISIONAL SIGNATORIES ARE RECOGNISED AS HAVING APPROPRIATE SYSTEMS AND PROCESSES IN PLACE TO DEVELOP TOWARDS BECOMING A FULL SIGNATORY

Malaysia - Represented by Board of Engineers Malaysia (BEM)

Sydney Accord 2001

Overview: Pioneered by the Engineering Council of the UK (ECUK) to complement the Washington Accord and signed in 2001, the Sydney Accord recognized the equivalency of degrees for engineering technologists or incorporated engineers in the signatory countries.

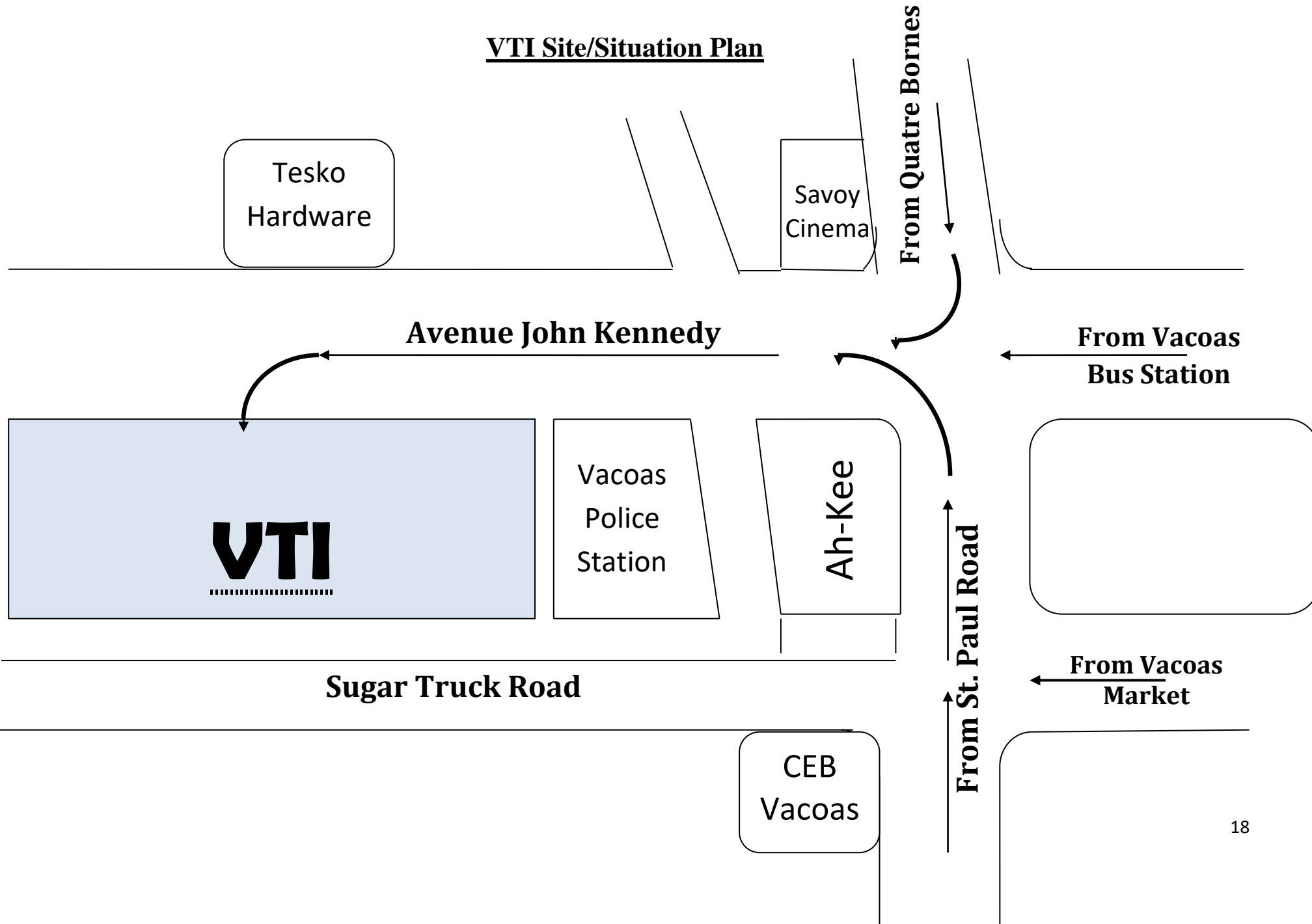
Signatories and Governance:

Signatories have full rights of participation in the Accord; qualifications accredited or recognised by other signatories are recognised by each signatory as being substantially equivalent to accredited or recognised qualifications within its own jurisdiction.

- **Australia** - Represented by Engineers Australia (2001)
- **Canada** - Represented by Canadian Council of Technicians and Technologists (2001)
- **Hong Kong China** - Represented by The Hong Kong Institution of Engineers (2001)
- **Ireland** - Represented by Engineers Ireland (2001)
- **New Zealand** - Represented by Institution of Professional Engineers NZ (2001)
- **South Africa** - Represented by Engineering Council of South Africa (2001)
- **United Kingdom** - Represented by Engineering Council UK (2001)
- **United States** - Represented by Accreditation Board for Engineering and Technology (2009)



VTI Site/Situation Plan



Tesko
Hardware

Savoy
Cinema

From Quatre Bornes

Avenue John Kennedy

From Vacoas
Bus Station

VTI
.....

Vacoas
Police
Station

Ah-Kee

Sugar Truck Road

From St. Paul Road

From Vacoas
Market

CEB
Vacoas